



Life where you live

Living

time

90 minutes
(only possible
if you have five
people to help
you)

learning outcomes

- To:
- discover special features of the place where he/she lives
 - know that the Earth is (as far as we know now) the only planet where life is possible
 - practise presentation skills
 - learn to work with a digital camera

end product

- a poster about the place where he/she lives

materials needed

- 6 digital cameras
- 1 computer with photo printer
- A3 paper
- scissors
- glue
- felt-tip pens

Preparation

For the activity **What does your neighbourhood look like?** you will need at least five helpers and six digital cameras.

For the activity **Make a poster** you will need scissors, glue, and A3 paper.

Make sure the printer and computer are set up so that the photographs can be printed right away.



Your neighbourhood 10 min.

Explain that we have not yet discovered life on any other planets, even though experts have been looking for a long time. But maybe in the future we will find life on other planets! Imagine if an alien was to come to live here. He or she would have a lot to learn.

Where do we live? What kind of things do we have nearby? Why are there trees? Why are there shops? What are playgrounds and traffic lights? Explain to the children that they will be gathering material about where they live, to show the alien the most special features.



The children discover what is needed to live in their neighbourhood.



What does your neighbourhood look like? 45 Min.

Explain to the children that they will be going out to collect as much material as possible about the most important aspects of where they live. Organise the children up into groups of four. Each group will be investigating one aspect. They can choose from:

- buildings
- food
- animals
- traffic
- toys
- trees and plants
- own choice

Before going out, each group completes Task 1 on the worksheet. If they are unable to fill in 10 things under Question C, they can always add to the list when they are outside. Then each group, supervised by a helper, explores the neighbourhood to take photographs of the things on the list. Each group concentrates on its own theme. Each group takes ten photographs. When the group is ready they choose which photographs to print.



Make a poster 15 min.

The children in each group use the printed photographs and the instructions in Task 2 on the worksheet to produce a poster. Give each group A3 paper, scissors, glue, and felt-tip pens for this activity.



Presentation skills 15 min.

When all the posters are completed, each group discusses the photographs they chose for their poster and why. Ask each group why it is important that the alien has this information. Summarise with the children what is needed to live in their neighbourhood.



What was it like long ago? 5 Min.

Discuss with the children the way we live. Were there always houses on Earth?
How did the houses on Earth get there? What are the houses made from?
Why are we able to have food to eat every day?
What do we need for this?



Life where you live

1 What does your neighbourhood look like?

a The children in my group are:

write **HERE**
the names of
the members of
your team



b The subject we chose is:

c Just imagine an alien comes to live here.

What does he or she need to know about your subject? Think of ten things.

- | | | | |
|---|-------|----|-------|
| 1 | _____ | 6 | _____ |
| 2 | _____ | 7 | _____ |
| 3 | _____ | 8 | _____ |
| 4 | _____ | 9 | _____ |
| 5 | _____ | 10 | _____ |

Now we're going to go outside. Take a photograph of these ten things.

2 Make a poster

What do you need?



- A3 paper
- scissors
- glue
- felt-tip pens

What are you going to do?

1 Print the photographs.

2 Use them to make a poster for the alien.

Paste the photographs on the poster.

3 Draw some extra things.

You can also write something for the alien.

